Xiamen International School
High School Profile for Colleges and Universities

OUR MISSION
Xiamen International School mission is to inspire and develop confident, knowledgeable students who enjoy lifelong learning, demonstrate global awareness, and contribute compassionately to the world around them.

Xiamen International School, established in August 1997, is a not-for-profit, independent, co-educational day school that offers a high quality American and international curriculum in English for expatriate students Pre-K to Grade 12.

THE SCHOOL COMMUNITY
XIS supports over four hundred and fifty students from thirty-four countries in pre-kindergarten through grade 12. The current facility, opened in August 2002, includes over fifty classrooms, a gymnasium, library, science labs, and cafeteria, as well as a soccer field, running track, tennis courts, and an indoor swimming pool. The school is located in a suburb of Xiamen, a twenty-minute commute from the center of the city.

FACULTY
XIS has an international staff representing more than ten nationalities with over sixty percent having postgraduate degrees and certifications. The average length of teaching experience is over 12 years.

CO-CURRICULAR ACTIVITIES
Students can choose from more than 40 sporting, cultural, service, and personal enrichment activities. Among them: Student Council, Model United Nations, National Honor Society and community service.

XIS CALENDAR
The school year is divided into trimesters August to November, December to March and April to June.

GRADUATION REQUIREMENTS
English is the language of instruction. XIS offers an IB DP program and a US high school diploma program for which 24 credits are required for graduation.
Xiamen International School

INTERNATIONAL BACCALAUREATE DIPLOMA

XIS offers a well-rounded, academically challenging curriculum. Students enrolled in IB classes must take external exams. Enrollment in the Diploma Program is open to all students. XIS offers more than 25 IB courses at standard and higher levels.

**IB DIPLOMA**

<table>
<thead>
<tr>
<th></th>
<th>Year</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diploma candidates</td>
<td></td>
<td>7</td>
<td>12</td>
<td>15</td>
</tr>
<tr>
<td>Pass rate</td>
<td></td>
<td>100%</td>
<td>92%</td>
<td>87%</td>
</tr>
<tr>
<td>XIS average score</td>
<td></td>
<td>33</td>
<td>32</td>
<td>32</td>
</tr>
<tr>
<td>Highest score</td>
<td></td>
<td>40</td>
<td>38</td>
<td>40</td>
</tr>
</tbody>
</table>

**SAT** The scores below represent the range of the middle 50th percentile students. Scores include both native and non-native English speakers.

**SAT (prior to 3/2017, composite score range: 600-2400)**

<table>
<thead>
<tr>
<th>Class of</th>
<th>2015</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical reading</td>
<td>400-570</td>
<td>420-590</td>
</tr>
<tr>
<td>Math</td>
<td>570-670</td>
<td>580-700</td>
</tr>
<tr>
<td>Writing</td>
<td>420-580</td>
<td>520-630</td>
</tr>
<tr>
<td>Total</td>
<td>1390-1820</td>
<td>1470-1840</td>
</tr>
</tbody>
</table>

**Redesigned SAT (composite score range: 400-1600)**

<table>
<thead>
<tr>
<th>Class of</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>EBRW</td>
<td>560-690</td>
<td>520-570</td>
</tr>
<tr>
<td>Math</td>
<td>600-700</td>
<td>600-660</td>
</tr>
<tr>
<td>Total</td>
<td>1140-1370</td>
<td>1150-1210</td>
</tr>
</tbody>
</table>
SECONDARY SCHOOL (MYP/DP) 6TH - 12TH GRADE

IB Middle Years Program (Grades 6-10)

The MYP is a five-year foundation for the DP program. This challenging framework encourages students to develop intellectual curiosity about the real world. With a focus on conceptualized learning, students are challenged to critically evaluate and connect knowledge across subject disciplines. MYP students learn how to learn rather than regurgitating facts. By the end of the MYP, XIS students have cultivated a range of transferable skills. They are successfully prepared to tackle the academic rigor of Diploma level study.

IB Diploma Program (Grades 11-12)

The IB Diploma program is an academically challenging two-year pre-university curriculum that is accepted by universities around the world. XIS has been offering the DP program since August 2006. The DP program helps our students to apply skills and knowledge to unfamiliar situations, where they are openly minded to new perspectives or innovative ways of solving problems. Graduates of XIS leave with the ability to think both critically and creatively in an increasingly technological and heterogeneous global society.

Our Courses

<table>
<thead>
<tr>
<th>Subject Group</th>
<th>MYP</th>
<th>DP</th>
</tr>
</thead>
</table>
| Language A (Studies in Language and Literature) | • English Language and Literature  
   • Mandarin Language and Literature  
   • Korean Language and Literature | • English Language and Literature SL/HL  
   • Mandarin Language and Literature SL/HL  
   • Korean Literature SL/HL  
   • School Supported Self-Taught Literature A (Dutch, Finnish and German) SL |
| Language B (Language Acquisition) | • English Acquisition  
   • Mandarin Acquisition | • Mandarin B ab initio SL  
   • Mandarin B SL  
   • Spanish ab initio SL (pamoja online) |
| Individuals and Societies          | • History, Economics, Geography | • Business Management SL/HL  
   • Economics SL/HL  
   • History HL  
   • Psychology HL (pamoja online) |
| Experimental Sciences             | • Integrated Science: Physics, Chemistry, Biology, Earth Science  
   • Physical Education and Health Science | • Biology SL/HL  
   • Chemistry SL/HL  
   • Physics SL/HL |
| Mathematics                        | • Integrated Mathematics: Number, Algebra, Geometry and Trigonometry, Statistics and Probability  
   • Grade 9 and 10: Standard or Extended Mathematics | • Mathematics Studies SL  
   • Mathematics SL/HL |
| The Arts                           | • Visual Arts  
   • Music | • Visual Arts SL/HL  
   • Music SL/HL |
| The CORE                          | • Creativity, Activity and Service offers students service learning.  
   • Personal Project (Grade 10) requires XIS students to participate in a sustained self-directed inquiry within a global context. | • Extended Essay - XIS students must produce a scholarly level 4000-word essay on a specialized topic of interest.  
   • Theory of knowledge - XIS students evaluate what we claim to know as knowledge.  
   • Creativity, Activity and Service offers interpersonal development and a more holistic experience. |

SL: Standard Level; HL: Higher Level Study

'The DP program really sets you up for university. It really teaches you how to be resilient and why time management is such an important life skill.'
IB PROGRAM ASSESSMENT AND GRADE DESCRIPTIONS

Students are assessed using the IB 1-7 grading scale and descriptors (listed below).

7 Excellent: Scholarship is outstanding and demonstrates consistent evidence of analysis, synthesis, and evaluation.
6 Very Good: Scholarship is excellent and work is consistently of a high standard showing consistent evidence of analysis, synthesis, thesis and evaluation.
5 Good: Scholarship is generally of a good standard and has a consistent and thorough understanding of required knowledge and skills.
4 Satisfactory: Scholarship is maintained at a satisfactory level with the effective application of the required knowledge and skills.
3 Mediocre: Scholarship is weak in most areas, shows only a limited understanding of the required knowledge and skills which can applied only with support.
2 Poor: Work does not meet minimum standards and shows difficulty understanding required knowledge and skills even with support.
1 Very Poor: Scholarship is weak in all areas. Failure to comprehend or apply most of the material presented.

Students with a grade of 2 do not receive credit towards graduation (from school year 2018/2019). Pass (P) and Fail (F) grades are assigned as needed.

COLLEGES AND UNIVERSITIES

These colleges and universities have accepted XIS graduates in the past five years. An * indicates where XIS graduates have matriculated in the last two years.

**North America**

Amherst College
American University
Arizona State University
Babson College
Birmingham Southern College
Bishop’s College, Toronto, Canada* Boston College
Boston University*
Carnegie Mellon University
California College of the Arts
California State University Long Beach
Cleveland State University*
Chapman University
College of William & Mary
Concordia University, Montreal, Canada
Cornell University
Drexel University
Emory University
Farleigh Dickinson University
Fordham University
Georgia Institute of Technology* George Washington University* Grinnell College
Hampshire College*
Harvard University
Hofstra University
Indiana University – Bloomington*
Iowa State University*
John Hopkins University
Loyola Marymount University
Michigan State University*
New York University
Northeastern University
Pace University*
Parson’s The School for Design
Penn State University
Pepperdine University
Pratt the New School of Design*
Purdue University*
Rice University
Reed College
Rochester Institute of Technology Rutgers University*
San Francisco State University*
Sarah Lawrence College*
School of Art Institute Chicago*
State University of New York-Albany* State University of New York-Binghampton State University of New York-Plattsburgh State University of New York-Stony Brook Schiller University*
School of Visual Arts, NY
Stanford University
Syracuse University*
Tulane University*
Tufts University
University of Arizona
University of Buffalo
University of British Columbia*
University of California-Berkeley* University of California-Davis
University of California-Los Angeles*
University of California-Santa Barbara
University of California-San Diego
University of Illinois at Urbana-Champaign
University of Kansas
University of Kentucky
University of Massachusetts
University of Miami, Oxford*
University of Minnesota*
University of North Carolina-Chapel Hill
University of Pittsburgh
University of Rochester*
University of San Diego
University of San Francisco*
University of Southern California University of Vermont
University of Texas-Austin
University of Toronto*
University of Virginia
University of Washington*
University of Wisconsin-Madison*
Virginia Polytechnic & State University
Washington University at St. Louis

**Asia, Australia & New Zealand**

Australian National University
Beijing University*
Tsinghua University, Beijing*
Monash University, Melbourne
University of New England, New South Wales
Taylor’s College, Melbourne*
Monash University, Ningbo
Nottingham University, Ningbo
Xiamen University, Xiamen*
Jimei University, Xiamen
Kings College-Dubai*
Mumbai University, Mumbai*
Chinese University of Hong Kong
University of Hong Kong*
Hong Kong Polytechnic University*
Ritsumeikan Asia Pacific University Japan
Korea University, Seoul*
Seoul National University
Sogang University, Seoul*
Sungkyunkwan University, Seoul*
Yonsei University Seoul*
Broward College, Singapore
Delin Institute of Technology, Taipei
Victoria University at Wellington
Massey University, Auckland*

**Europe**

Anglia Ruskin University, UK*
Coventry University, UK*
Durham College, UK
Ecole hôtelière de Lausanne, Switzerland*
Lakefield College, UK
University of Nottingham, UK*
Control Maastricht, Netherlands
Luav University of Venice, Italy*
Univesita di Commercie Luigi Bocconi
Universitat Erlangen-Nurnberg, Germany
Cesar Ritz College, Switzerland