Xiamen International School
High School Profile for Colleges and Universities

OUR MISSION
Xiamen International School mission is to inspire and develop confident, knowledgeable students who enjoy lifelong learning, demonstrate global awareness, and contribute compassionately to the world around them.

Xiamen International School, established in August 1997, is a not-for-profit, independent, co-educational day school that offers a high quality American and international curriculum in English for expatriate students Pre-K to Grade 12.

THE SCHOOL COMMUNITY

XIS supports over five hundred and fifty students from thirty-four countries in pre-kindergarten through grade 12. The current facility, opened in August 2002, includes over fifty classrooms, a gymnasium, library, science labs, and cafeteria, as well as a soccer field, running track, tennis courts, and an indoor swimming pool. The school is located in a suburb of Xiamen, a twenty-minute commute from the center of the city.

FACULTY

XIS has an international staff representing more than ten nationalities with over sixty percent having postgraduate degrees and certifications. The average length of teaching experience is over 12 years.

CO-CURRICULAR ACTIVITIES

Students can choose from more than 40 sporting, cultural, service, and personal enrichment activities. Among them: Student Council, Model United Nations, National Honor Society and community service.

XIS CALENDAR

The school year is divided into trimesters August to November, December to March and April to June.

GRADUATION REQUIREMENTS

English is the language of instruction. XIS offers an IB DP program and a US high school diploma program for which 24 credits are required for graduation.

ACCREDITATION

XIS is fully accredited by the Western Association of Schools and Colleges (WASC) established in the United States.

XIS also offers a fully authorized IB Program including the PYP (Primary Years Program), MYP (Middle Years Program) and DP (Diploma Program.)

Upon graduation from XIS, students have access to the finest universities and colleges throughout the world.

COUNSELOR (GRADES 6-12)

Dr. ZeVida A. Holman
zevidaholman@xischina.com.cn
Xiamen International School

INTERNATIONAL BACCALAUREATE DIPLOMA

XIS offers a well-rounded, academically challenging curriculum. Students enrolled in IB classes must take external exams. Enrollment in the Diploma Program is open to all students. XIS offers more than 25 IB courses at standard and higher levels.

IB DIPLOMA

<table>
<thead>
<tr>
<th>Year</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diploma candidates</td>
<td>12</td>
<td>15</td>
<td>9</td>
</tr>
<tr>
<td>Pass rate</td>
<td>92%</td>
<td>87%</td>
<td>89%</td>
</tr>
<tr>
<td>XIS average score</td>
<td>32</td>
<td>32</td>
<td>28</td>
</tr>
<tr>
<td>Highest score</td>
<td>38</td>
<td>40</td>
<td>36</td>
</tr>
</tbody>
</table>

SAT The scores below represent the range of the middle 50th percentile students.Scores include both native and non-native English speakers.

Redesigned SAT (composite score range: 400-1600)

<table>
<thead>
<tr>
<th>Class of</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>EBRW</td>
<td>560-690</td>
<td>520-570</td>
<td>470-680</td>
</tr>
<tr>
<td>Math</td>
<td>600-700</td>
<td>600-660</td>
<td>640-720</td>
</tr>
<tr>
<td>Total</td>
<td>1140-1370</td>
<td>1150-1210</td>
<td>1110-1400</td>
</tr>
</tbody>
</table>
SECONDARY SCHOOL (MYP/DP) 6TH - 12TH GRADE

IB Middle Years Program (Grades 6-10)
The MYP is a five-year foundation for the DP program. This challenging framework encourages students to develop intellectual curiosity about the real world. With a focus on conceptualized learning, students are challenged to critically evaluate and connect knowledge across subject disciplines. MYP students learn how to learn rather than regurgitating facts. By the end of the MYP, XIS students have cultivated a range of transferable skills. They are successfully prepared to tackle the academic rigor of IB Diploma level study.

IB Diploma Program (Grades 11-12)
The IB Diploma program is an academically challenging two-year pre-university curriculum that is accepted by universities around the world. XIS has been offering the DP program since August 2006. The DP program helps our students to apply skills and knowledge to unfamiliar situations, where they are openly minded to new perspectives or innovative ways of solving problems. Graduates of XIS leave with the ability to think both critically and creatively in an increasingly technological and heterogeneous global society.

<table>
<thead>
<tr>
<th>Subject Group</th>
<th>MYP</th>
<th>DP</th>
</tr>
</thead>
</table>
| Language A (Studies in Language and Literature) | • English Language and Literature  
• Mandarin Language and Literature  
• Korean Language and Literature | • English Language and Literature SL/HL  
• Mandarin Language and Literature SL/HL  
• Korean Language SL/HL  
• School Supported Self-Taught Literature A (Dutch, Finnish and German) SL |
| Language B (Language Acquisition) | • English Acquisition  
• Mandarin Acquisition | • Mandarin B ab initio SL  
• Mandarin B SL  
• Spanish ab initio SL (pamoja online) |
| Individuals and Societies | • History, Economics, Geography | • Business Management SL/HL  
• Economics SL/HL  
• History HL  
• Psychology HL (pamoja online)  
• Information Technology in a Global Society (ITGS) SL/HL |
| Experimental Sciences | • Integrated Science: Physics, Chemistry, Biology, Earth Science  
• Physical Education and Health Science | • Biology SL/HL  
• Chemistry SL/HL  
• Physics SL/HL |
| Mathematics | • Integrated Mathematics: Number, Algebra, Geometry and Trigonometry, Statistics and Probability  
• Grade 9 and 10: Standard or Extended Mathematics | • Mathematics Applications and Interpretation SL  
• Mathematics Analysis and Approaches HL |
| The Arts | • Visual Arts  
• Music | • Visual Arts SL/HL  
• Music SL/HL |
| The CORE | • Creativity, Activity and Service offers students service learning.  
• Personal Project (Grade 10) requires XIS students to participate in a sustained self-directed inquiry within a global context. | • Extended Essay- XIS students must produce a scholarly level 4000-word essay on a specialized topic of interest.  
• Theory of knowledge- XIS students evaluate what we claim to know as knowledge.  
• Creativity, Activity and Service offers interpersonal development and a more holistic experience. |

SL: Standard Level; HL: Higher Level Study

"The DP program really sets you up for university. It really teaches you how to be resilient and why time management is such an important life skill."
IB PROGRAM ASSESSMENT AND GRADE DESCRIPTIONS

Students are assessed using the IB 1-7 grading scale and descriptors (listed below).

7 Excellent:  Scholarship is outstanding and demonstrates consistent evidence of analysis, synthesis, and evaluation.
6 Very Good:  Scholarship is excellent and work is consistently of a high standard showing consistent evidence of analysis, synthesis, thesis and evaluation.
5 Good:  Scholarship is generally of a good standard and has a consistent and thorough understanding of required knowledge and skills.
4 Satisfactory:  Scholarship is maintained at a satisfactory level with the effective application of the required knowledge and skills.
3 Mediocre:  Scholarship is weak in most areas, shows only a limited understanding of the required knowledge and skills which can applied only with support.
2 Poor:  Work does not meet minimum standards and shows difficulty understanding required knowledge and skills even with support.
1 Very Poor:  Scholarship is weak in all areas. Failure to comprehend or apply most of the material presented.

Students with a grade of 2 do not receive credit towards graduation (from school year 2019/2020). Pass (P) and Fail (F) grades are assigned as needed.

COLLEGES AND UNIVERSITIES

These colleges and universities have accepted XIS graduates in the past five years. An * indicates where XIS graduates have matriculated in the last two years.

North America

Alliant International University*
Amherst College
American University
Arizona State University
Babson College
Birmingham Southern College Bishop’s College, Toronto, Canada Boston College
Boston University
Carnegie Mellon University
California College of the Arts California State University Long Beach
Cleveland State University
Chapman University
College of William & Mary
Concordia University, Montreal, Canada
Cornell University
Coventry University*
Drexel University
Emory University
Farleigh Dickinson
Fordham University
Georgia Institute of Technology
George Washington University
Grinnell College Hampshire College
Harvard University
Hofstra University
Indiana University – Bloomington
Iowa State University
John Hopkins University
Loyola Marymount University
Loyola University, Chicago *
Michigan State University
New York University
Northeastern University
Pace University
Parson’s The School for Design
Penn State University
Pepperdine University
Pratt the New School of Design
Purdue University*
Rice University
Reed College
Rochester Institute of Technology
Rose-Hulman Institute of Technology*
Rutgers University
San Francisco State University
Sarah Lawrence College
School of Art Institute Chicago
State University of New York-Albany*
Schiller University
School of Visual Arts, NY
St. Johns University, Newark*
Stanford University
Syracuse University
Tulane University
Tufts University
University of Arizona
University of Buffalo
University of British Columbia
University of California-Berkley
University of California-Davis
University of California-Los Angeles
University of California-Santa Barbara
University of California-San Diego*
University of Illinois at Urbana-Champaign
University of Kansas*
University of Kentucky
University of Massachusetts
University of Miami, Oxford
University of Minnesota
University of New York-Binghamton State
University of New York-Plattsburgh State
University of New York-Stony Brook
University of North Carolina-Chapel Hill
University of Pittsburgh
University of Rochester
University of San Diego*
University of San Francisco
University of Southern California
University of Vermont
University of Texas-Austin
University of Toronto*
University of Virginia
University of Washington
University of Wisconsin-Madison
Virginia Polytechnic & State University
Washington University at St. Louis*

Asia, Australia & New Zealand

Australian National University
Beijing University*
Broward College, Singapore
Chinese University of Hong Kong
Delin Institute of Technology, Taipei
Hong Kong Polytechnic University*
Jimji University, Xiamen
Kings College-Dubai
Korea University, Seoul
Massey University, Auckland
Monash University, Melbourne
Monash University, Ningbo
Mumbai University, Mumbai
Nottingham University, Ningbo
Ritsumeikan Asia Pacific University, Japan
Seoul National University
Sogang University, Seoul
Sungkyunkwan University, Seoul
Taylor’s College, Melbourne
Tsinghua University, Beijing
University of Hong Kong
University of Macau*
University of Melbourne*
University of New England, New South Wales
Victoria University at Wellington
Xiamen University, Xiamen
Yonsei University Seoul

Europe

Anglia Ruskin University, UK
Cesar Ritz College, Switzerland
Control Maastricht, Netherlands
Coventry University, UK
Durham College, UK
Ecole hôtelière de Lausanne, Switzerland
Lakefield College, UK
Luav University of Venice, Italy
Nottingham Trent University, UK*
Royal Holloway, University of London, UK*
University of Nottingham, UK*
Universita di Commercale Luigi Bocconi, Italy
Universitat Erlangen-Nurnberg, Germany